

MASADA (Midlands Area Speech and Debate Association)

Students can participate in speech or debate or both.

Debate Club: Schedule: Every other Tuesday, 3:00-6:00 pm, St. Andrews Evangelical Church, Columbia. For more specific information and application form with details, please contact Noelle Gebel (noelle.gebel@josh.org).

Intro to Debate Workshop: Friday, August 28, 2009, from 9:00 am-5:00 pm at St. Andrews Evangelical Church. \$10.00 per student. Designed for families new to debate. Parents are asked to attend along with their student(s). Parents will be in the student workshop for part of the day and then have special sessions with the coach. Please bring own lunch. Students do not have to join MASADA to attend this workshop. If joining MASADA, this workshop is required. Feel free to bring siblings along if they can work independently and quietly in the back of the room, or in a separate room.

Speech: MASADA participates in the Chapter Program of the Institute for Cultural Communicators (ICC). ICC provides curriculum and guidance for local chapters. Please go to <http://www.instituteforculturalcommunicators.org/chapters>

Schedule: Tuesdays (same day as debate), 6:30-8:00 pm every two weeks at St. Andrews Evangelical Church. Between debate and speech we will have a break for dinner.

Fees for Speech: Chapter Cost: \$50 initial application fee plus \$100 balance. All families chip in on this \$150 fee. As students join, they pay membership fee: ages 6-11 pays \$5 per child; ages 12-19 pays \$8 per child. Curriculum costs: Young Speakers Guild Training Curriculum: \$15 for phase I, \$20 for phase II, \$35 for phase III.

What is the difference between an ICC Chapter and a speech/debate club?

A: ICC Chapters are launched by an adult Chapter Sponsor who has purposefully decided to partner in the mission of ICC to coach cultural communicators. Speech and debate clubs typically form for the purpose of preparing a student for competition. A Chapter Sponsor may or may not choose to incorporate competition as a means of training skills for community platforms. Chapters are equipped with support and a variety of resources to train students for both competence and character on the public platform.